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ABSTRACT

In fall 1984, a survey of recent graduates of Sinclair Community College (SCC) was conducted to determine graduates' characteristics, perceptions of college services, and current activities. Study findings, based on a 52% response rate (N=611), included the following: (1) 62% of the graduates were female, 87% were Caucasian, and 34% were between the ages of 26-35; (2) 59% attended SCC to prepare for a job; (3) 40.89% were business technology majors and 22.94% were allied health majors; (4) 44% took 2 to 3 years to finish their degree; (5) generally, students were pleased with instructional quality at SCC; (6) 77% of the transferring graduates said they had no problems in the transfer process, though 55% experienced some credit hour loss; (7) 75% of transfers felt their preparation was good or very good; (8) 86% of graduates who had become employed since graduation considered their training good or very good; (9) approximately 31% of employed students were working in their job area prior to enrolling at SCC; (10) approximately 47% thought that the availability of jobs in their field was good or very good; and (11) 76% indicated they would be interested in returning to take courses for personal interest or continuing education. The questionnaire is appended. (LAL)

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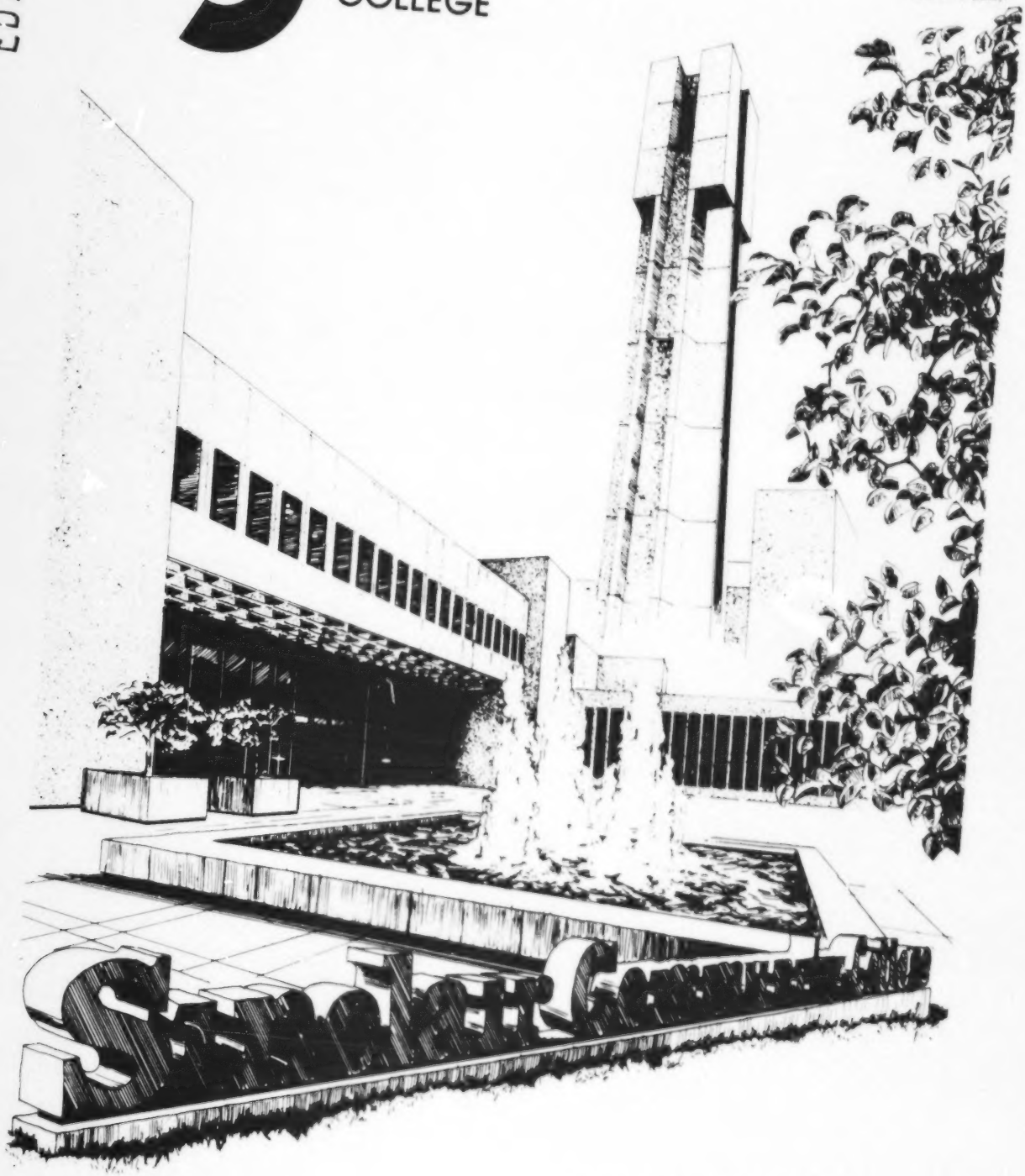
SINCLAIR COMMUNITY COLLEGE



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1984 Graduates of Sinclair Community College

(What They Came For, What They Achieved, and What They Thought of Us)

Prepared by:

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Office of Insitutional Research
& Information Systems

Introduction

The 1984 graduates of Sinclair Community College were surveyed in the Fall Quarter of 1984. Table I indicates the number of graduates and response rate to the survey. Two mailings produced a response rate of 52 percent (The appendix contains a copy of the survey instrument.)

The distribution by division is similar to the population of 1,164 graduates; thus, the survey instrument may be considered representative of the entire 1984 graduating population.

Table 1. Responses to Graduate Survey

Division	# of Graduates	% of Total	# of Responses	% of Total	% of Div. Responding
Allied Health	267	22.94	140	22.91	52.43
Business Technologies	476	40.89	258	42.23	54.20
Extended Learning & Human Services	111	9.54	47	7.69	42.34
Engineering Technologies	149	12.80	76	12.44	51.01
Fine & Performing Arts	65	5.58	42	6.87	64.62
General Studies	96	8.25	48	7.86	50.00
TOTAL	1164	100.00	611	100.00	52.49

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Demographic Data

The following charts depict the gender, race and age data of respondents to the survey, both by division and for the college as a whole.

Our survey produced a 65 percent female-35 percent male breakdown college-wide with females representing a larger proportion of the enrollment than males for every division with the exception of Engineering Technologies. In the entire graduating class, 62 percent were female, 38 percent male.

Table 2. Distribution of Graduates by Gender

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Our survey produced an 87 percent Caucasian, 9 percent Black, and 4 percent Other racial breakdown college-wide with a similar distribution within the divisions.

Table 3. Distribution of Graduates by Race

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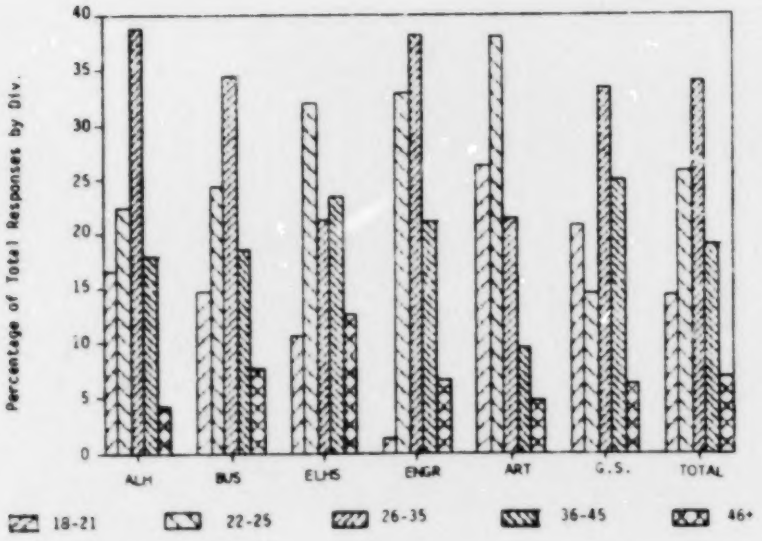
Of the respondents, 34 percent are between the ages of 26-35, 26 percent are between the ages of 22-25, 19 percent are between the ages of 36-45, 14 percent are between the ages of 18-21, and 7 percent are over 46 years of age.

There are some differences across divisions with both Extended Learning & Human Services and Fine & Performing Arts graduating the largest percentage of students in the age range 22-25. Engineering Technologies also graduated a high percentage of students in the age range of 22-25 although the 26-35 year old group was larger still.

Table 4. Distribution of Graduates by Age



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Student Objectives

Table 5 summarizes, both college-wide and by division, the stated objectives of students graduating in 1984. Almost 59 percent attended Sinclair to prepare for a job; another 15 percent sought to improve present job skills; almost 16 percent intended to transfer to a four-year college; 6 percent came for reasons of personal interest; and 4 percent had other motives and mentioned specifics such as competitive cost, career change, or job advancement.

Table 5. Objectives of Graduates

Division	# of Responses	% Improvement of Job Skills	% Preparation for a "job to be obtained"	% 4-Year College Transfer Credit	% Personal Interest	% Other
Allied Health	140	10.71	80.71	0.71	4.28	3.57
Business Technologies	256	15.23	55.07	19.14	5.85	4.68
Extended Learning & Human Services	46	26.08	47.82	13.04	8.69	4.34
Engineering Technologies	76	28.94	53.94	13.15	2.63	1.31
Fine & Performing Arts	42	2.38	66.66	14.28	9.52	7.14
General Studies	47	4.25	25.53	48.93	12.76	8.51
College-Wide	607	14.99	58.81	15.65	6.09	4.44

Items of Particular Note

- 92 percent of Allied Health graduates came to Sinclair to prepare for a job or to improve present job skills - the highest of any division.

- 19 percent of our Business Technologies graduates sought to transfer to a four- year college - a higher percentage than any division other than General Studies.

-Almost 26 percent of our General Studies graduates had job preparation as their objective. Inasmuch as there does not appear to be a direct career path open to General Studies Associate Degree holders, it may be that we need to provide some additional career counseling services for these students.

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The following table shows college-wide the length of time spent by Sinclair graduates in completing graduation requirements.

Table 6. Length of Time to Finish Degree

# of Years to Finish Degree	# of Responses	% of Total
< 2 Years	64	10.51
2-3 Years	268	44.01
> 3 < 5 Years	166	27.26
> 5 Years	111	18.23
Total	609	100.00

On the whole, students were pleased with the instructional quality. The following table shows how graduates feel about courses in their major field of study.

Table 7. Quality of Instruction

	# of Responses	% Very Good	% Good	% Neutral	% Poor	% Very Poor
Quality of Instruction	609	34.31	56.81	7.38	0.98	0.49
Grading/Testing	611	20.45	62.19	15.22	1.80	0.32
Instructor Interest	608	39.47	48.84	9.70	1.80	0.16
Course Content	608	31.57	55.75	10.85	1.48	0.32
Instructional Material	609	26.92	56.97	12.31	3.44	0.32
Class Size	610	38.68	47.70	12.29	1.31	0.00

When asked to compare this to courses outside their major field of study, 8 percent indicated that they would rate them significantly worse than their major courses, 86 percent indicated that they would rate them about the same as their major courses, and 6 percent indicated they would rate these significantly better than their major courses.

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Students were asked to evaluate those services offered at Sinclair Community College which they had personally used. The results were as follows:

Table 8. Quality of Services

	# of Responses	% Very Good	% Good	% Neutral	% Poor	% Very Poor	% Not Used
Financial Aid	387	17.05	16.79	7.75	4.39	2.32	51.67
Counseling	457	16.19	22.75	18.81	9.62	4.81	27.78
Career Planning & Placement	403	14.39	19.60	15.13	8.18	3.97	38.70
Course Advising	441	11.93	30.38	22.77	9.32	6.29	19.08
Tutoring	362	9.11	16.02	11.60	2.20	1.65	59.39
Veterans Service	340	8.52	7.94	5.29	0.58	0.00	77.64
Individualized Learning Labs	418	13.63	31.10	10.52	2.87	1.19	40.66
Student Activities	374	8.02	22.72	13.10	3.74	2.13	50.26
Library	588	53.57	38.26	5.44	1.19	0.17	1.36

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Section II of our survey was completed by those students who have enrolled in another college since graduating from Sinclair. The total number of students completing this section was 139, or 23 percent of our respondents.*

The following table illustrates the presence or absence of problems in the transfer process and some of the specifics about the problems that occurred.

Table 9. Type of Problem Incurred in Transferring to Another College

Division	# of Responses	% No Problems	% Transferring Credit Hrs.	% Transcript Problems	% Admission Problem	% Other
Allied Health	8	75.00	25.00	0.00	0.00	0.00
Business Technologies	66	75.75	15.15	3.03	0.00	6.06
Extended Learning & Human Service	10	80.00	0.00	10.00	10.00	0.00
Engineering Technologies	18	72.22	22.22	5.55	0.00	0.00
Fine & Performing Arts	11	81.81	9.09	0.00	9.09	0.00
General Studies	26	80.76	7.69	11.53	0.00	0.00
College-Wide	**139**	**76.97**	**13.66**	**5.03**	**1.43**	**2.87**

College-wide, almost 77 percent of our transfer students indicated that they had experienced no problems in the transfer process; yet according to Table 10, 55 percent did experience some credit hour loss. Apparently not all of these students perceived this as a problem.

Table 10. Distribution of Credit Hour Loss Upon Transfer

Division	# of Responses	% All Hours Accepted	% Lost 1-3 Hours	% Lost 4-6 Hours	% Lost 7-12 Hours	% Lost 13-21 Hours	% Lost More Than 21 hrs.
Allied Health	6	66.66	0.00	0.00	16.66	0.00	16.66
Business Technologies	67	31.34	5.97	13.43	17.91	11.94	19.40
Extended Learning & Human Service	10	80.00	0.00	0.00	0.00	10.00	10.00
Engineering Technologies	18	33.33	0.00	16.66	11.11	16.66	22.22
Fine & Performing Arts	10	50.00	0.00	10.00	0.00	30.00	10.00
General Studies	26	65.38	3.84	3.84	15.38	11.53	0.00
College-Wide	**137**	**44.52**	**3.64**	**10.21**	**13.86**	**13.13**	**14.59**

*You will note that not all questions in this section have 139 responses. The percentages are based on the number of answers to the question. Missing values have been omitted.

The current status and classification of our graduates who now attend other colleges are shown in the tables below:

Table 11. Student Status

Status	# of Responses	% of Total
Part-time	61	47.29
Full-time	68	52.71
Total	129	100.00

Table 12. Student Classification

Classification	# of Responses	% of Total
Junior	86	68.25
Senior	24	19.05
Graduate Student	4	3.17
Other	12	9.52
Total	126	100.00

These students rated the value of courses taken at Sinclair as a preparation for continuing their education. College-wide, 75 percent of the students felt that their preparation was either very good or good.

Table 13. Value of Courses for Continuing Education

Division	# of Responses	% Very Good	% Good	% Neutral	% Poor	% Very Poor
Allied Health	8	37.50	50.00	12.50	0.00	0.00
Business Technologies	69	33.33	37.68	21.73	5.79	1.44
Extended Learning & Human Services	10	20.00	70.00	10.00	0.00	0.00
Engineering Technologies	19	10.52	57.89	26.31	0.00	5.26
Fine & Performing Arts	11	45.45	18.18	36.36	0.00	0.00
General Studies	27	48.14	37.03	11.11	0.00	3.70
College-Wide	144	33.33	41.66	20.13	2.77	2.08

The institutions most frequently attended by our graduates are:

Wright State University	62 students
University of Dayton	33 students
Park University (WPAFB)	7 students
Capitol University	6 students

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Section III of our survey was completed by graduates who are or have been employed since graduation in a field related to their studies at Sinclair. There were 393 students, or 64 percent, of our survey respondents who completed all or portions of this section.

As the following table illustrates, college-wide, 86 percent of Sinclair graduates consider their training at Sinclair very good, or good. . . .

Table 14. Value of Courses in Performance of Job

Division	# of Responses	% Very Good	% Good	% Neutral	% Poor	% Very Poor
Allied Health	119	57.14	36.13	4.20	1.68	0.84
Business Technologies	170	35.88	45.29	15.29	3.52	0.00
Extended Learning & Human Services	26	42.30	46.15	11.53	0.00	0.00
Engineering Technologies	47	21.27	63.82	12.76	0.00	2.12
Fine & Performing Arts	25	44.00	36.00	16.00	0.00	4.00
General Studies	11	36.36	54.54	9.09	0.00	0.00
College-Wide	398	41.43	44.47	11.30	2.01	0.75

and believe that it has helped them in the following ways . . . . . .

Table 15. Value of Education in Job Area

Division	# of Responses	% Helped to Get Job	% Helped Performance	% Helped to Advance	% None of These	% Other
Allied Health	118	76.27	16.10	5.93	1.69	0.00
Business Technologies	167	56.88	26.94	8.38	5.38	2.39
Extended Learning & Human Services	25	40.00	52.00	4.00	4.00	0.00
Engineering Technologies	47	48.93	36.17	8.51	6.38	0.00
Fine & Performing Arts	25	76.00	12.00	4.00	4.00	4.00
General Studies	11	45.45	27.27	18.18	0.00	9.09
College-Wide	393	61.57	25.44	7.37	4.07	1.52

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The following table depicts the percentage of employed respondents (both college-wide and by division) at various monthly salary ranges.

Table 16. Salary Ranges of Graduates

Division	# of Responses	% Up to $800	% $800 to $899	% $900 to $999	% $1000 to $1099	% $1100 to $1199	% $1200 to $1299	% $1300 to $1399	% $1400 to $1499	% $1500 +
Allied Health	87	11.49	9.19	11.49	11.49	11.49	12.64	9.19	6.89	16.09
Business Technologies	148	9.45	6.75	8.78	11.48	8.78	11.48	8.10	6.75	28.37
Extended Learning & Human Services	20	45.00	-----	5.00	10.00	-----	20.00	-----	-----	20.00
Engineering Technologies	47	6.38	8.51	6.38	14.89	2.12	10.63	-----	4.25	46.80
Fine & Performing Arts	15	53.33	-----	13.33	13.33	13.33	-----	-----	-----	6.66
General Studies	8	37.50	-----	-----	-----	12.50	12.50	-----	-----	37.50
College-Wide	325	14.46	6.76	8.92	11.69	8.30	11.69	6.15	5.53	26.46

Approximately 31 percent of the students were employed in their job area prior to enrolling at Sinclair. The following table shows this data both college-wide and by division.

Table 17. Students Employed Prior to Enrollment

Division	# of Responses	% Employed
Allied Health	120	21.66
Business Technologies	179	30.72
Extended Learning & Human Services	29	44.82
Engineering Technologies	52	48.07
Fine & Performing Arts	26	23.07
General Studies	14	28.57
College-Wide	420	30.71

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The last table in this section portrays graduates' opinions about the availability of jobs in their chosen field. Nearly 30 percent of the Allied Health graduates felt that the availability of jobs was good or very good compared to 64 percent of the Business graduates, 21 percent of the Extended Learning & Human Services graduates, 60 percent of the Engineering Technologies graduates, 27 percent of the Fine & Performing Arts graduates, and 43 percent of the General Studies graduates.

Table 18. Student Perception of Availability of Jobs

Division	% Very Good	% Good	% Neutral	% Poor	% Very Poor
Allied Health	1.69	27.96	33.89	33.05	3.38
Business Technologies	16.85	46.62	26.40	7.30	2.80
Extended Learning & Human Services	3.44	17.24	41.37	34.48	3.44
Engineering Technologies	11.43	8.07	32.69	7.69	0.00
Fine & Performing Arts	7.69	19.23	30.76	30.76	11.53
General Studies	14.28	28.57	28.57	21.42	7.14
College-Wide	10.31	37.17	30.69	18.46	3.35

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Section IV of the survey was intended for graduates who are either unemployed or employed in a job area unrelated to their course of study here. The following table gives some idea of what these students have done, or are doing, and what the reasons are. Students were asked to check all items which applied, so there is no one-for-one relationship between the number of students and the number of responses.

Table 19. Status of Students Not Employed in Area of Training

Division	# of Responses	Trans. to a 4-yr. college	Not Qualified for a job in field	Preferred to work in another field	Found better paying job in another field	Could not find job in field	Worked prev. in field of prep., but changed	Seeking employment but not successful	Not Seeking Employment	Other
Allied Health	140	5	3	1	3	8	1	11	4	9
Business Technologies	258	35	17	11	9	24	4	32	12	16
Extended Learning & Human Services	47	9	3	1	2	5	1	9	6	8
Engineering Technologies	76	6	3	3	4	7	0	11	4	10
Fine & Performing Arts	42	6	3	4	1	7	1	7	2	6
General Studies	48	18	3	5	0	3	1	3	10	10
College-Wide	611	79	32	25	19	54	8	73	38	59

The final table represents student opinion regarding the career benefit attributable to their education at Sinclair. Perception of immediate benefit ranged from a high of 60 percent of the Allied Health graduates to a low of 23 percent for the Extended Learning & Human Services graduates.

Table 20. Career Benefit of Education

Division	# of Responses	% Immediate Benefit	% Long-term Benefit	% Indirect Benefit	% No Benefit
Allied Health	55	60.00	30.90	9.09	0.00
Business Technologies	154	31.16	51.29	15.58	1.94
Extended Learning & Human Service	30	23.33	56.66	16.66	3.33
Engineering Technologies	41	39.02	41.46	17.07	2.43
Fine & Performing Arts	30	33.33	56.66	10.00	0.00
General Studies	41	29.26	46.34	24.39	0.00
College-Wide	351	35.89	47.29	15.38	1.42

Three hundred-sixty-one graduates responded to a question about interest in additional course work. Overall, 76 percent of these 1984 graduates indicated that they would be interested in returning to the college to take courses of personal interest, or continuing education - Nursing, Business, and Data Processing being most frequently cited.

The Appendix contains a copy of the questionnaire which shows both the number of responses to each question and the percentage of respondents selecting each alternative. Responses by division are available from the Office of Institutional Research.

APPENDIX

SINCLAIR COMMUNITY COLLEGE

Sinclair Community College 1984 Graduate Survey

Sinclair Community College Major _____

1. Sex: _____ Male _____ Female

2. Ethnic Group: _____ American Indian/Alaskan _____ Black _____ Asian/Pacific Islander _____ Hispanic _____ Caucasian

3. Age: _____ 18-21 _____ 22-25 _____ 26-35 _____ 36-45 _____ 46 and over

SECTION I

Please check one answer to each of the following questions:

4. **What was your primary** reason for attending Sinclair Community College?

   1. _____ Improvement of present job skills.
   2. _____ Preparation for a job "to be obtained."
   3. _____ Four-year college transfer credit.
   4. _____ Personal interest
   5. _____ Other (describe) _____

5. How long did it take to earn your degree from Sinclair?

   1. _____ Less than 2 years
   2. _____ 2-3 years
   3. _____ More than 3 years, but less than 5 years
   4. _____ More than 5 years

Please rate those courses **in your major field of study** according to how well they met your needs:

	1. Very Good	2. Good	3. Neutral	4. Poor	5. Very Poor
6. Quality of Instruction	_____	_____	_____	_____	_____
7. Grading/ Testing	_____	_____	_____	_____	_____
8. Instructor Interest	_____	_____	_____	_____	_____
9. Course Content	_____	_____	_____	_____	_____
10. Instructional Material	_____	_____	_____	_____	_____
11. Class Size	_____	_____	_____	_____	_____

12. If you were evaluating courses **outside your major** and using the above ratings, would they be:

   1. _____ Significantly worse than major
   2. _____ About the same as major
   3. _____ Significantly better than major

Please rate only those college services below that **you have used** as to how well they met your own needs.

	1. Very Good	2. Good	3. Neutral	4. Poor	5. Very Poor	6. Not Used
13. Financial Aid	_____	_____	_____	_____	_____	_____
14. Counseling	_____	_____	_____	_____	_____	_____
15. Career Planning & Placement	_____	_____	_____	_____	_____	_____
16. Course Advising	_____	_____	_____	_____	_____	_____
17. Tutoring	_____	_____	_____	_____	_____	_____
18. Veterans Serv.	_____	_____	_____	_____	_____	_____
19. Individualized Learning labs	_____	_____	_____	_____	_____	_____
20. Student Activities	_____	_____	_____	_____	_____	_____
21. Library	_____	_____	_____	_____	_____	_____

SECTION II

If you have enrolled in another college since you graduated from Sinclair, please answer this section. If not, please go to SECTION III.

What is the name of your current (or most recently attended) college?

_____

Name City State

22. Did you have problems transferring to the college listed above?

1. _____ No.
2. _____ Yes, transferring credit hours
3. _____ Yes, transcript problems
4. _____ Yes, admission problems
5. _____ Yes, other (describe) _____

23. How many credit hours earned at Sinclair **were not** accepted for **any** college credit at the college above?

1. _____ All credit hours were accepted
2. _____ Lost 1-3 credit hours
3. _____ Lost 4-6 credit hours
4. _____ Lost 7-12 credit hours
5. _____ Lost 13-21 credit hours
6. _____ Lost more than 21 credit hours

If you are currently enrolled in college, please check your current status and classification at the college indicated on page 2.

24. **Status**

1. _____ Part-time (less than 12 hours)
2. _____ Full-time (12 hours or more)

25. **Classification**

1. _____ Junior
2. _____ Senior
3. _____ Graduate Student
4. _____ Other _____

26. How well did the courses you completed at Sinclair prepare you for continuing your education?

1. _____ My preparation was excellent
2. _____ My preparation was satisfactory
3. _____ Good in some areas only
4. _____ Fair, but all areas could have been better
5. _____ My preparation was inadequate

SECTION III

If you are or have been employed since you left Sinclair in a field related to your studies at Sinclair, please answer this section. Otherwise, please go to SECTION IV.

Please fill in the answers below regarding your employment:

_____

Job Title

_____

Employer

_____

City of Employment

27. How would you rate the training you received at Sinclair as to its usefulness to you in performing your job?

1. _____ Very Good
2. _____ Good
3. _____ Neutral
4. _____ Poor
5. _____ Very Poor

28. Please check below if the course(s) you took at Sinclair helped you in your job area in any of the following ways:

1. _____ Helped to get the job
2. _____ Helped my performance on present job
3. _____ Helped to advance on present job
4. _____ None of the above
5. _____ Other (describe) _____

_____

29. **If you are employed full-time**, please check your approximate average **monthly** salary range below.

1. _____ Up to $800
2. _____ $800-$899
3. _____ $900-$999
4. _____ $1,000-$1,099
5. _____ $1,100-$1,199
6. _____ $1,200-$1,299
7. _____ $1,300-$1,399
8. _____ $1,400-$1,499
9. _____ $1,500-$1,599
10. _____ $1,600 and over

30. Were you employed in your job area **before** enrolling in the courses you completed at Sinclair?

1. _____ Yes 2. _____ No

31. How would you rate the availability of jobs in your field?

1. _____ Very Good
2. _____ Good
3. _____ Neutral
4. _____ Poor
5. _____ Very Poor

SECTION IV

If your job area is not related to the courses you completed at Sinclair, or if you are not employed, please complete the following questions (as many as apply):

32. _____ Transferred to a four-year college.
33. _____ Not well enough qualified for a job in my field of college preparation.
34. _____ Preferred to work in another field.
35. _____ Found better paying job in another field.
36. _____ Could not find job in field of preparation.
37. _____ Worked previously in field of preparation, but changed.
38. _____ Seeking employment but have not been successful.
39. _____ Not seeking employment.
40. _____ Other (describe) _____

41. How do you see the courses completed at Sinclair in terms of your career plans?

1. _____ Of immediate, direct benefit
2. _____ Of long-term, direct benefit
3. _____ Of indirect benefit
4. _____ Of no benefit

42. Are you interested in taking other courses at Sinclair? You may include courses not presently offered at Sinclair.

1. _____ No.
2. _____ Yes: What courses: _____

We would appreciate any comments regarding how we could improve the courses you have completed and/or services we have provided. Please use the space below.

SINCLAIR COMMUNITY COLLEGE

Sinclair Community College 1984 Graduate Survey

Sinclair Community College Major SUMMARY OF ALL DIVISIONS

1. Sex: 215 (35%) Male 396 (65%) Female
2. Ethnic Group: 18 (3%) American Indian/Alaskan 56 (9%) Black 2 (.3%) Asian/Pacific Islander 5 (1%) Hispanic 526 (87%) Caucasian
3. Age: 88 (14%) 18-21 157 (26%) 22-25 207 (34%) 26-35 116 (19%) 36-45 42 (7%) 46 and over

SECTION I

Please check one answer to each of the following questions:

4. **What was your primary** reason for attending Sinclair Community College?

1. 91 Improvement of present job skills. (15%)
2. 357 Preparation for a job "to be obtained." (59%)
3. 95 Four-year college transfer credit. (16%)
4. 37 Personal interest (6%)
5. 27 Other (describe) (4%)

5. How long did it take to earn your degree from Sinclair?

1. 64 Less than 2 years (11%)
2. 268 2-3 years (44%)
3. 166 More than 3 years, but less than 5 years (27%)
4. 111 More than 5 years (18%)

Please rate those courses **in your major field of study** according to how well they met your needs:

		Very 1. Good	2. Good	3. Neutral	4. Poor	Very 5. Poor
6.	Quality of Instruction	209 (34%)	346 (57%)	45 (7%)	6 (1%)	3 (.4%)
7.	Grading/ Testing	125 (20%)	380 (62%)	93 (15%)	11 (2%)	2 (.3%)
8.	Instructor Interest	240 (39%)	297 (49%)	59 (10%)	11 (2%)	1 (.2%)
9.	Course Content	192 (32%)	339 (56%)	66 (11%)	9 (1%)	2 (.3%)
10.	Instructional Material	164 (27%)	347 (57%)	75 (12%)	21 (3%)	2 (.3%)
11.	Class Size	236 (39%)	291 (48%)	75 (12%)	8 (1%)	----(--)

12. If you were evaluating courses **outside your major** and using the above ratings, would they be:

1. 48 Significantly worse than major (8%)
2. 515 About the same as major (86%)
3. 35 Significantly better than major (6%)

Please rate only those college services below that **you have used** as to how well they met your own needs

		1. Very Good	2. Good	3. Neutral	4. Poor	5. Very Poor	6. Not Used
13.	Financial Aid	66 (17%)	65 (17%)	30 (8%)	17 (4%)	9 (2%)	200 (52%)
14.	Counseling	74 (16%)	104 (23%)	86 (19%)	44 (10%)	22 (5%)	127 (28%)
15.	Career Planning & Placement	58 (14%)	79 (20%)	61 (15%)	33 (8%)	16 (4%)	156 (39%)
16.	Course Advising	55 (12%)	141 (31%)	105 (23%)	43 (9%)	29 (6%)	88 (19%)
17.	Tutoring	33 (9%)	58 (16%)	42 (12%)	8 (2%)	6 (2%)	215 (59%)
18.	Veterans Serv.	29 (9%)	27 (8%)	18 (5%)	2 (.6%)	0 (--)	264 (78%)
19.	Individualized Learning labs	57 (14%)	130 (31%)	44 (11%)	12 (3%)	5 (1%)	170 (41%)
20.	Student Activities	30 (8%)	85 (23%)	49 (13%)	14 (4%)	8 (2%)	188 (50%)
21.	Library	315 (54%)	225 (38%)	32 (5%)	7 (1%)	1 (.2%)	8 (1%)

SECTION II

If you have enrolled in another college since you graduated from Sinclair, please answer this section. If not, please go to SECTION III.

What is the name of your current (or most recently attended) college?

Name _____ City _____ State _____

22. Did you have problems transferring to the college listed above?

1. 107 No. (77%)
2. 19 Yes, transferring credit hours (14%)
3. 7 Yes, transcript problems (5%)
4. 2 Yes, admission problems (1%)
5. 4 Yes, other (describe) (3%) _____

23. How many credit hours earned at Sinclair **were not** accepted for **any** college credit at the college above?

1. 61 All credit hours were accepted (45%)
2. 5 Lost 1-3 credit hours (4%)
3. 14 Lost 4-6 credit hours (10%)
4. 19 Lost 7-12 credit hours (14%)
5. 18 Lost 13-21 credit hours (13%)
6. 20 Lost more than 21 credit hours (15%)

If you are currently enrolled in college, please check your current status and classification at the college indicated on page 2.

24. **Status**

1. 61 Part-time (less than 12 hours) (47%)
2. 68 Full-time (12 hours or more) (53%)

25. **Classification**

1. 86 Junior (68%)
2. 24 Senior (19%)
3. 4 Graduate Student (3%)
4. 12 Other (10%)

26. How well did the courses you completed at Sinclair prepare you for continuing your education?

1. 48 My preparation was excellent (33%)
2. 60 My preparation was satisfactory (42%)
3. 29 Good in some areas only (20%)
4. 4 Fair, but all areas could have been better (3%)
5. 3 My preparation was inadequate (2%)

SECTION III

If you are or have been employed since you left Sinclair in a field related to your studies at Sinclair, please answer this section. Otherwise, please go to SECTION IV.

Please fill in the answers below regarding your employment:

Job Title

Employer

City of Employment

27. How would you rate the training you received at Sinclair as to its usefulness to you in performing your job?

1. 165 Very Good (42%)
2. 177 Good (45%)
3. 45 Neutral (11%)
4. 8 Poor (2%)
5. 3 Very Poor (1%)

28. Please check below if the course(s) you took at Sinclair helped you in your job area in any of the following ways:

1. 242 Helped to get the job (62%)
2. 100 Helped my performance on present job (25%)
3. 29 Helped to advance on present job (7%)
4. 16 None of the above (4%)
5. 6 Other (describe) (2%)

29. **If you are employed full-time,** please check your approximate average **monthly** salary range below.

1. 47 Up to $800 (14%)
2. 22 $800-$899 (7%)
3. 29 $900-$999 (9%)
4. 38 $1,000-$1,099 (12%)
5. 27 $1,100-$1,199 (8%)
6. 38 $1,200-$1,299 (12%)
7. 20 $1,300-$1,399 (6%)
8. 18 $1,400-$1,499 (6%)
9. * $1,500-$1,599 (--)
10. * 86 $1,600 and over (26%)

30. Were you employed in your job area **before** enrolling in the courses you completed at Sinclair?

1. 129 (31%) Yes
2. 291 (69%) No

31. How would you rate the availability of jobs in your field?

1. 43 Very Good (10%)
2. 155 Good (37%)
3. 128 Neutral (31%)
4. 77 Poor (18%)
5. 14 Very Poor (3%)

SECTION IV

If your job area is not related to the courses you completed at Sinclair, or if you are not employed, please complete the following questions (as many as apply):

32. 79 Transferred to a four-year college. (13%)
33. 32 Not well enough qualified for a job in my field of college preparation. (5%)
34. 25 Preferred to work in another field. (4%)
35. 19 Found better paying job in another field. (3%)
36. 54 Could not find job in field of preparation. (9%)
37. 8 Worked previously in field of preparation, but changed. (1%)
38. 73 Seeking employment but have not been successful. (12%)
39. 38 Not seeking employment. (6%)
40. 59 Other (describe) (10%) _____

41. How do you see the courses completed at Sinclair in terms of your career plans?

1. 126 Of immediate, direct benefit (36%)
2. 166 Of long-term, direct benefit (47%)
3. 54 Of indirect benefit (15%)
4. 5 Of no benefit (1%)

42. Are you interested in taking other courses at Sinclair? You may include courses not presently offered at Sinclair.

1. 85 No. (24%)
2. 276 (76%) Yes. What courses: _____

We would appreciate any comments regarding how we could improve the courses you have completed and/or services we have provided. Please use the space below.

*Salary ranges '9' and '10' have been combined in the final item analysis.

** Percentages in Questions #32 through #40 are based on the total number of responses of 611.

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